

International Journal of Modeling in Science Education

Aims and Scope

The *International Journal of Modeling in Science Education (IJMSE)* publishes teaching and research articles focused on the use of scientific models and modeling in science education. As a global journal, IJMSE welcomes submissions from all countries, especially work that highlights local educational contexts while offering insights relevant to an international readership.

IJMSE is committed to the dissemination of knowledge and insights that inform educational practice. The journal publishes a wide range of contributions, including:

- Empirical classroom-action research
- Program and course descriptions, including evaluations
- Teaching strategies
- Literature reviews
- Book reviews
- Position papers
- Comments and critiques

Readership

Science education researchers and science educators worldwide.

Peer Review Policy

All submissions undergo a rigorous peer-review process. Articles are first screened by the Editor and then evaluated by at least two anonymous referees.

AI Policy

Authors are accountable for the originality, validity, and integrity of the content of their submissions, including the references. In choosing to use Generative AI tools, authors are expected to do so responsibly, including careful review of all AI outputs for content accuracy.

Submission Instructions

Submit all paper ideas and completed manuscripts to modelingteachersinternational@gmail.com with the subject line IJMSE.

Submission checklist:

- ☐ PDF format
- ☐ Article Title
- ☐ Name and affiliation of all authors
- ☐ Corresponding author email address
- ☐ 12-point font; Calibri, Arial, or Times
- ☐ Single-spaced
- ☐ 1-inch margins
- ☐ Reference page
- ☐ Co-author permissions (if applicable)
- ☐ Photo permissions (if applicable)